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**Session description:** How do Technology Coaches have the most influence in their schools and district? They build capacity in teachers! In this session we will explore the ISTE Standards for Technology Coaches, define coaching, consider what coaching is and is not and discuss the importance of approaching situations and people with a coaching mindset. Session participants will leave with a vision for how showing up first as “coach” can positively impact their work.

**Session link: https://edutoolbox.org/node/487**

**Session notes:**

**Key points:**

**The Coaching Mindset**

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**What is a coach?**

Not an enforcer

Not a fixer

Not a therapist

Not a spy

Not a consultant

**ISTE Standards for Coaches**

To improve technology coaching performance

To improve technology integration in schools

Who is a technology coach?

Six standards

Rubrics and explanations

**Foundational Skill: Committed Listening**

Unproductive patterns of listening

Listen for vs. listen to

**Reflection**

**Session resources:**

Poll Everywhere – <http://pollev.com/josteen>

ISTE Standards for Coaches - <https://www.iste.org/standards/for-coaches>

Effective Digital Learning Environments - <https://www.iste.org/resources/product?id=3732>

Ayers Institute Instructional Coaching Academy: Skills Development - <https://tinyurl.com/july2018coachingacademy>

Ayers Institute Instructional Coaching Academy: Models and Practices - <https://tinyurl.com/sept2018coachingacademy>

Lipscomb University College of Education Graduate Programs - <https://www.lipscomb.edu/education/graduate-programs>

**References:**

Aguilar, E. (2005). *The Art of Coaching: Effective strategies for school transformation*. San Francisco: Jossey-Bass.

Kee, K., & Anderson, K. (2010). *RESULTS Coaching: The new essential for school leaders*. Thousand Oaks, CA: SAGE Publications.

Williamson, J. (2015). *Effective digital learning environments: Your guide to the ISTE standards for coaches*. International Society for Technology in Education