



## Food for Thought

### Equity & Access

- When and how are parents being engaged in the postsecondary planning process?
- Do teachers have the information to speak knowledgeably about all types of postsecondary options (technical college, community college, military)?
- How are we helping students make the connection between opportunities like EPS course, ACT preparation, work-based learning, and their career aspirations?

### Recommendations: bridging the gap

- How would you rate your school's or community's current efforts with regard to the recommendations of the Seamless Pathways report?
- Who would you need at the table to make significant adjustments

## References & Recommended Resources

*A Path of Choice: Building a Postsecondary-going School Culture* (Rep.). (2017, May). Retrieved November 6, 2017, from Tennessee Department of Education website: [https://tn.gov/assets/entities/education/attachments/ccte\\_sr\\_a\\_path\\_of\\_choice.pdf](https://tn.gov/assets/entities/education/attachments/ccte_sr_a_path_of_choice.pdf)

Game Changer State Data for Tennessee. (n.d.). Retrieved November 06, 2017, from <http://completecollege.org/state-data-loader/?state=Tennessee&code=tn>

Savitz-Romer, M., & Bouffard, S. M. (2012). *Ready, willing, and able: a developmental approach to college access and success*. Cambridge, MA: Harvard Education Press.

*Seamless Pathways: Bridging Tennessee's Gap Between High School & Postsecondary* (Rep.). (2017, February). Retrieved November 6, 2017, from Tennessee Department of Education website: [https://tn.gov/assets/entities/education/attachments/rpt\\_high\\_school-seamless\\_pathways.pdf](https://tn.gov/assets/entities/education/attachments/rpt_high_school-seamless_pathways.pdf)

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