

Food for Thought

Special education is not a place

- What special education services are available to support students in your classroom?
- How can you ensure students with disabilities feel a part of your classroom community?

Have high expectations

- What are the strengths of your students?
- How can you use activities they enjoy to improve student performance?

Collaboration is key

- Who are the members of your team?
- What forms of communication can you use to facilitate collaboration?
- How can you work with your team to ensure the students' needs are met?

References & Recommended Resources

Kluth, P. (n.d.). *Special Education is Not a Place*. Retrieved April 20, 2018, from <http://www.paulakluth.com/readings/inclusive-schooling/special-education-is-not-a-place/>

Master of Education in Special Education at Lipscomb University's College of Education – <https://www.lipscomb.edu/education/graduate-programs/med-programs/special-education>

Igniting the Dream of Education and Access at Lipscomb (IDEAL) Program – <https://www.lipscomb.edu/education/special-programs/ideal-program>

National Center for Learning Disabilities - <https://www.nclد.org/>

National Association of Special Education Teachers - <https://www.naset.org/>

Learning Disabilities Online - <http://www.ldonline.org/educators>

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