AYERS INSTITUTE



PROFESSIONAL LEARNING GUIDE

http://podcast.ayersinstitute.org

Podcast Episode 19 — Run Time 14:32

Moving Linguistically & Culturally Diverse Texts into the K-8 Classroom

It's critical that all students vividly see themselves within literature. All students need to see authentic representation of culture, language, and diverse stories. Listen to Dr. Jeanne Gilliam Fain highlight recently published (2018) linguistically and culturally diverse texts.

Dr. Fain is an Associate Professor of Education and the lead faculty for English Language Learning Program at *Lipscomb University's College of Education*. Her primary areas of interest include sociocultural perspectives of literacy, biliteracy, children's and family-led literature discussions, critical response to international children's literature and global texts. Dr. Fain's areas of expertise include literacy, literature discussion, integrating international literature and critical response into the curriculum, close reading, family literacy, and qualitative classroom-based research.

Summary Points & Discussion Questions

Purpose

- > Students need to see themselves in print in powerful ways
 - Representations of their stories, language, and culture
- ➤ Why should I think about integrating culturally and linguistically diverse books in my own K-8 classroom?

Poetry

What are the benefits of using poetry in the classroom especially for our multilingual learners?

Novels

Which novels would be good read aloud activities for middle school students?

Continue the Conversation

"What steps are you taking toward incorporating linguistically and culturally diverse texts in the classroom?"

-	



@ayersinstitute
#ayerslunchandlearn
#voicesmatter



PROFESSIONAL LEARNING GUIDE

Highlighted Books	
Poetry	
Engle, M. (2019). Jazz Owls: A novel of the zoot suit riots. S.I.: Atheneum Children's Books.	
Grimes, N. (2018). One Last Word: Wisdom from the Harlem renaissance. S.l.: Bloomsbury USA.	
Herrera, J. F. (2018). Jabberwalking. Candlewick Press.	
Herrera, J. F., & Castillo, L. (2018). <i>Imagine</i> . Somerville, MA: Candlewick Press.	
Mora, P., & Colón, R. (2018). Bookjoy, Wordjoy. New York: Lee & Low Books.	
Novels	
Cervantes, A. (2018). Me, Frida, and the Secret of the Peacock Ring. New York: Scholastic Press.	
DiCamillo, K. (2018). Louisianas Way Home. Candlewick Press.	
Gratz, A. (2017). Refugee. New York: Scholastic Press.	
Nielsen, J.A. (2019). Traitors Game. S.I.: Scholastic (US).	
Senzai, N. H. (2018). Escape from Aleppo. Simon & Schuster/Paula Wiseman Books.	
2018 Book List	
Dr. Fain publishes an annual book list of Children's and Adolescent	
Literature in our Global World. Find this resource published to in the	
Educator's Toolkit section of the eduTOOLBOX website:	
www.edutoolbox.org	
Connect with Ayers Institute	
The Ayers Institute exists to support both pre-service and current-	
service educators. Send your comments and questions by e-mail to	
ayesinstitute@lipscomb.edu or on social media using the handle	
@ayersinstitute and the hashtag #ayerslunchandlearn. Visit our web-	
site at http://www.ayersinstitute.org to learn about digital resources,	

courses & seminars, and coaching & custom programs that build capacity $% \left(1\right) =\left(1\right) \left(1\right) \left($

in educators and support positive student outcomes.