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# PROFESSIONAL LEARNING GUIDE

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Podcast Episode 22 — Run Time 15:59

### **School Budgeting with Students in Mind**

Budgeting is an important element of education leadership, and it can be a daunting task. Examine the process for determining a school's most important needs in order to establish a functional and effective school budget. Practical information and insights are provide by **Dr. Kesha Walrond**, an Assistant Professor in *Lipscomb's College of Education* (and former MNPS Principal) and **Dr. Shawnna Pierce**, a current Principal in *Metro Nashville Public Schools*.

## **Summary Points**

How to Get Started

- Organize a school improvement team
- Review and revise current school improvement plan
- Analyze current school data; include academic and non-academic data sources

#### **Best Practices**

- Conduct a needs assessment
- Review and analyze trends
- ➤ Determine returns on investment for previous line items
- Include all stakeholders in the decision-making process (parents, students, faculty/staff, and community members)

#### Financial Responsibility & Accountability

- Monitor the use of programs and tools included in the budget
- Ensure good stewardship of funds
- Budget flexibility and autonomy

### **Continue the Conversation**

"What processes will you establish in your school to keep student needs at the center and include all stakeholders?"



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## **Food for Thought** How to Get Started Who should be included on the budget team? What are the school's current needs and how do you know? What is currently working and what isn't? **Best Practices** ➤ Has the data been shared with all the stakeholders? ➤ Have all stakeholders had an opportunity to participate in the budget process by providing input? Are there previous purchases that have a high return on investment? Low return on investment? Financial Responsibility & Accountability Are student needs at the center of budget decisions? **References & Recommended Resources** Sanders, K. P., & Thiemann, F. C. (1990). Student Costing: An Essential Tool in Site-Based Budgeting and Teacher Empowerment. NASSP Bulletin, 74(523), 95-102. doi:10.1177/019263659007452315 Levenson, N. (2012). Smarter budgets, smarter schools: How to survive and thrive in tight times. Cambridge, MA: Harvard Education Press. Miles, K. H., Ware, K., & Roza, M. (2003). Leveling the Playing Field: Creating Funding Equity through Student-Based Budgeting. Phi Delta Kappan, 85(2), 114-119. doi:10.1177/003172170308500205 Miles, K. H., & Roza, M. (2006). Understanding Student-Weighted Allocation as a Means to Greater School Resource Equity. Peabody Journal of Education, 81(3), 39-62. doi:10.1207/s15327930pje8103 2 **Connect with Ayers Institute** The Ayers Institute exists to support both pre-service and currentservice educators. Send your comments and questions by e-mail to ayersinstitute@lipscomb.edu or on social media using the handle @ayersinstitute and the hashtag #ayerslunchandlearn. Visit our web-

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