AYERS INSTITUTE



PROFESSIONAL LEARNING GUIDE

http://podcast.ayersinstitute.org

Podcast Episode 24 — Run Time 15:23

What I Want My Mentor Teacher to Know

Mentor teachers are essential to successful field experiences for pre-service teacher candidates. Real classrooms are important training grounds for future educators. Let's consider how we can maximize the impact of student-teaching experiences. In this episode, Payton Dishman and Alondra Ramirez, two teacher candidates attending the *College of Education at Lipscomb University*, discuss important concepts they want mentor teachers to know about teacher candidates.

Summary Points

Classroom responsibilities

- Know when to step in and help with the class and when to hang back.
- There is a fine line between enough flexibility to learn from the experience and helping me set things up for success.

Teaching candidates

- The mentor teacher is just as much my teacher as my professor is: help me, critique me, and know that is okay.
- Communicate! Initiate and take lead on communication. Provide feedback to teacher candidates. We are often overwhelmed and feel as though we may be a bother.

Share your expertise

- ➤ I am completely open to ideas on what to do in their classroom.
 I want to know you and your teaching style.
- Establish relationships and boundaries with the teacher candidate.
- Share your expectations. Teacher candidates need clear expectations.
- ➤ Don't be afraid to share responsibility. It's hard to give away "control" but that's how teacher candidates learn.

Continue the Conversation

"What approach will you take as a mentor teacher to build capacity and encourage success in the teacher candidate?"



@ayersinstitute #ayerslunchandlearn #mentorteachers



PROFESSIONAL LEARNING GUIDE

Food for Thought Classroom responsibilities ➤ How can you ease into sharing responsibilities and provide appropriate scaffolding for the teacher candidate and your students? Teaching candidates ➤ How can you teach the teacher candidate and build capacity in them at the same time? Share your expertise In what ways can expectations for your classroom be communicated to the teacher candidate? ➤ What makes sharing classroom responsibilities with student teachers challenging? **References & Recommended Resources** Ayers Institute Lunch & Learn (A.L.L.) podcast. "What do the best mentor teachers do?" (2018, August 9). Retrieved from http://podcast. ayersinstitute.org/episode.php?dir=all&eid=2018-08-09 ayers-podcast-all-ep18-aug2018. TEAM General Educator Rubric. (2018). Retrieved from https://team-tn. org/wp-content/uploads/2013/08/TEAM-General-Educator-Rubric-2018-19.pdf. Webinar Replay 11/13/2018 – "What K-12 Educators need to know about edTPA?" - Ayers Institute for Teacher Learning & Innovation: Lipscomb University. (2018, November 13). Retrieved from https:// ww2.lipscomb.edu/ayers/form/detail/3558. **Connect with Ayers Institute** The Ayers Institute exists to support both pre-service and currentservice educators. Send your comments and questions by e-mail to ayersinstitute@lipscomb.edu or on social media using the handle

@ayersinstitute and the hashtag #ayerslunchandlearn. Visit our website at http://www.ayersinstitute.org to learn about digital resources, courses & seminars, and coaching & custom programs that build capacity

in educators and support positive student outcomes.

