



Motivating Students to Read

Motivating students to read is a critical element in creating life-long learners. Listen to a conversation between Dr. Michelle Hasty and Dr. Ally Hauptman of the College of Education at Lipscomb University as they explore ways to help students read widely and wildly and to foster internal motivation to learn from texts.

Podcast Episode 3 — Run Time 16:55

Summary Points

Access and volume

- Students need to read widely and wildly.
- Teachers need to know students and books to match readers to texts effectively.

Response to text

- Students need time and space to think, talk, and write about texts.
- Effective question to ask students: "What are you thinking about this text?"

Explicit instruction

- Unlocking the mystery behind reading for students is so important. This can be effectively done through think alouds that model the use of strategies.

Purpose

- Teachers need to be sure instruction and assignments align with what real readers and writers do.

Continue the Conversation

"How are you intentionally attending to reading motivation in your classroom, school, or district?"



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Food for Thought

Access and volume

- How can you model a literate life for your students?

Explicit Instruction

- How are you intentionally becoming a metacognitive reader?

Purpose

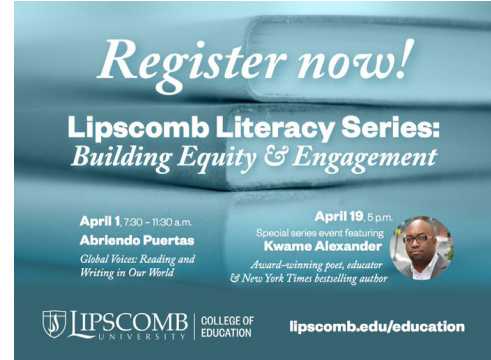
- How do you leverage your students' interests and reading preferences to increase motivation to read?

References & Recommended Resources

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