## Lessons Learned from Leadership – Part 1

Engaging the school community, building a positive school culture, and being responsive to the needs of all stakeholders are foundational elements of great schools. Listen to a conversation between Dr. Robbie Hampton and Dr. Lance Foreman of Lipscomb's College of Education as they discuss lessons they have learned from their years as public school leaders.

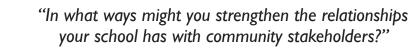Podcast Episode 9 — Run Time 16:55

## Summary Points

*Building community*

➤ Internal and external

➤ Business leaders

➤ Community leaders

*School culture*

➤ Creating a positive school culture

➤ Respecting individual needs of families and children

   • Build empathy.

➤ Build positive relationships with students

   • Learn their names!

## Continue the Conversation

*"In what ways might you strengthen the relationships your school has with community stakeholders?"*

@ayersinstitute
#ayerslunchandlearn
#leadershiplessons

## Food for Thought

*Building community*

➤ How can a school encourage community involvement and foster relationships with groups that want to be involved?

*School culture*

➤ What do your teachers and staff know about the community that surrounds the school?

➤ How can you know what your teachers and staff know about the community?

## References & Recommended Resources

Dufour, R. P. (1999). Help wanted: Principals who can lead professional learning communities. *NASSP Bulletin*, 83(604), 12-17.

Hattie, J. (2012). *Visible learning for teachers: Maximizing impact on learning.* Routledge.

Resources for Building Community Partnerships. (2010, September 27). Retrieved September 15, 2017, from https://www.edutopia.org/article/community-business-partnerships-resources

The School Principal as Leader: Guiding Schools to Better Teaching and Learning. (2013, January). Retrieved September 15, 2017, from http://www.wallacefoundation.org/knowledge-center/Pages/The-School-Principal-as-Leader-Guiding-Schools-to-Better-Teaching-and-Learning.aspx

*TEAM Rubric: Admin* [Video: Building Effective Leaders]. (n.d.). Ayers Institute for Teacher Learning and Innovation, Nashville. Retrieved September 15, 2017, from https://www.lipscomb.edu/ayers/video/play/61

Wagner, C. R. (2006). The school leader's tool for assessing and improving school culture. Principal Leadership, 7(4), 41-44. Retrieved September 15, 2017, from http://www.mssaa.org/gen/mssaa_generated_bin/documents/basic_module/School_culture_triage.pdf.

## Connect with Ayers Institute

The Ayers Institute exists to support both pre-service and current-service educators. Send your comments and questions by e-mail to **ayesinstitute@lipscomb.edu** or on social media using the handle **@ayersinstitute** and the hashtag **#ayerslunchandlearn**. Visit our website at **http://www.ayersinstitute.org** to learn about digital resources, courses & seminars, and coaching & custom programs that build capacity in educators and support positive student outcomes.

**LIPSCOMB** UNIVERSITY