*TEAM Standard A: Instructional Leadership for Continuous Improvement				
TEAM Indicator	TILS	INVEST Resources	MOOC Resources to Use with Teachers	
A1: Capacity Building	Builds capacity of educators to provide all students a rigorous curriculum, aligned with Tennessee-adopted standards	 Building a Culture of Collaboration 1st Grade PLC PLC Planning PLC Reflection Building a Culture of Coaching TEAM Post-Conference Building Effective Leadership 	 Introduction to the Tennessee Academic Standards Planning and Assessing for Learning Pedagogical Shifts to Instructional Strategies Engaging Students Personalized Learning through Differentiated Instruction 	
A2: Data Analysis and Use	Collaborates with educators to analyze and use multiple forms of data throughout the year to establish specific goals and strategies targeting student achievement and growth.	 Building a Data-Rich Culture Building a Culture of Collaboration 1st Grade PLC PLC Planning PLC Reflection Building Effective Leadership 	 Personalized Learning through Differentiated Instruction Professional Learning Communities 	
A3: Interventions	Leads educators to develop and execute interventions to address all students' learning needs, grounded in multiple sources of data (academic, social, and/or emotional).	 Building a Data-Rich Culture 1st Grade PLC Building Effective Leadership 	 Personalized Learning through Differentiated Instruction Professional Learning Communities 	
A4: Progress Monitoring	Systematically monitors and adjusts progress toward established goals and facilitates procedures and practices leading to continuous improvement.	 Building a Data-Rich Culture 1st Grade PLC Building Effective Leadership 	 Personalized Learning through Differentiated Instruction Professional Learning Communities 	

TEAM Standard B: Culture for Teaching and Learning				
TEAM Indicator	TILS	INVEST Resources	MOOC Resources to Use with Teachers	
B1: Leveraging Educator Strengths	Leverages educator strengths to engage all students in meaningful, relevant learning opportunities.	 Building a Culture of Coaching Building a Culture of Collaboration 1st Grade PLC PLC Planning PLC Reflection Building Effective Leadership 	 Engaging Students Personalized Learning through Differentiated Instruction Professional Learning Communities The Learning Environment 	
B2: Environment	Fosters a safe, respectful, and orderly environment for all.	 Building a Culture of Collaboration Building a Data-Rich Culture Building Effective Leadership 	 Engaging Students The Learning Environment	
B3: Family Involvement	Takes measures to actively involve families in the education of their children.	Building Effective Leadership	Engaging StudentsPersonalized Learning through Differentiated Instruction	
B4: Ownership	Models and communicates expectations for individual and shared ownership of student, educator, and school success.	 Building a Culture of Collaboration Building a Data-Rich Culture Building Effective Leadership 	 Engaging Students Personalized Learning through Differentiated Instruction Professional Learning Communities 	
B5: Recognition and Celebration	Recognizes and celebrates improved educator and student performance related to school vision and goals.	 Building a Data-Rich Culture Building Effective Leadership 	• Engaging Students	

TEAM Standard C: Professional Learning and Growth			
TEAM Indicator	TILS	INVEST Resources	MOOC Resources to Use with Teachers
C1: Evaluation	Implements and monitors a rigorous evaluation system using an approved Tennessee evaluation model.	 TEAM General Educator Rubric TEAM Post-Conference Process Building Effective Leadership 	 Introduction to the Tennessee Academic Standards Planning and Assessing for Learning Pedagogical Shifts to Instructional Strategies Engaging Students Personalized Learning through Differentiated Instruction The Learning Environment The Role of Technology in Education
C2: Differentiated Professional Learning	Engages faculty and self in data-informed, differentiated professional learning opportunities for educators, aligned with the Tennessee Standards for Professional Learning.	 Building a Culture of Coaching Building a Culture of Collaboration 1st Grade PLC PLC Planning PLC Reflection Building Effective Leadership 	 Introduction to the Tennessee Academic Standards Planning and Assessing for Learning Pedagogical Shifts to Instructional Strategies Engaging Students Personalized Learning through Differentiated Instruction The Learning Environment The Role of Technology in Education

C3: Induction, Support, Retention, Growth	Collaborates with others to induct, support, retain and grow/extend effective educators based on evidence of student and educator outcomes.	 Building a Culture of Coaching Building a Culture of Collaboration Building Effective Leadership 	Professional Learning Communities
C4: Teacher Leaders	Identifies and supports potential teacher-leaders and provides growth opportunities in alignment with the Tennessee Teacher Leadership Standards.	 Building a Culture of Coaching Building a Culture of Collaboration Building Effective Leadership 	Professional Learning Communities
C5: Self-Practice	Improves self-practice based on multiple sources of feedback, including performance evaluation results and self-reflection.	Building a Data-Rich Culture Building Effective Leadership	Professional Learning Communities
Standard D: Resource Manag	ement		
TEAM Indicator	TILS	INVEST Resources	MOOC Resources to Use with Teachers
D1: Community Resources	Strategically utilizes community resources and partners to support the school's mission, vision, and goals.	Building Effective Leadership	Professional Learning Communities
D2: Diversity	Includes a diverse set of educators and stakeholders in school improvement decisions.	Building Effective Leadership	The Learning Environment

D3: Employee and Fiscal Management	Establishes, communicates and enforces a set of standard operating procedures and	Building Effective Leadership	
	routines aligned with district, state and federal policy and performs all budgetary responsibilities with accuracy, transparency, and in the best interest of students and staff.		