SECURE MATERIAL - Reader Name: $\qquad$ Tennessee Comprehensive Assessment Program

## TCAP/CRA <br> 2014



## Phase II

## Toys Task

## Anchor Set

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## Part 2: Constructed Response Task Section

## Toys Task

Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.
$\square$
b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ |  |
| Younger friends | $\frac{1}{2}$ |  |
| Her cousin |  |  |

## Scoring Guide

## The CCSS for Mathematical Content (3 points)

5.NF.A. 2 Calculates the fraction of toys for part a.
(1 Point)
5.NF.B. 4 x Finds $\frac{2}{5}$ of 20.
(1 Point)
5.NF.B. $4 z$ Finds $\frac{1}{2}$ of 20.
(1 Point)

The CCSS for Mathematical Practice (2 points)
MP2 Recognizes that the two fractions must be subtracted from the whole, and recognizes that the number of toys in the chart needs to total to 20 .
(1 Point)
(MP2: Reason abstractly and quantitatively.)

MP6 Provides a precise explanation and/or equation for calculating the missing $\frac{1}{10}$.
(1 Point)
(MP6: Attend to precision.)

TOTAL POINTS: 5

## The CCSS for Mathematical Content Addressed In This Task

| Use equivalent fractions as a strategy to add and subtract fractions. |  |
| :--- | :--- |
| 5.NF.A. 2 | Solve word problems involving addition and subtraction of fractions referring to the same <br> whole, including cases of unlike denominators, e.g., by using visual fraction models or <br> equations to represent the problem. Use benchmark fractions and number sense of fractions <br> to estimate mentally and assess the reasonableness of answers. For example, recognize an <br> incorrect result $2 / 5+1 / 2=3 / 7$, by observing that $3 / 7$ < $1 / 2$. |
| Apply and extend previous understandings of multiplication and division to multiply and divide <br> fractions. |  |
| 5.NF.B.4 | Apply and extend previous understandings of multiplication to multiply a fraction or whole <br> number by a fraction. |

## The CCSS for Mathematical Practice*

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

* Gray type indicates Mathematical Practices not addressed in this assessment.

Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

| She will give, $\frac{1}{10}$ fo her |  |
| ---: | :--- |
|  | Ohsin. $\frac{2}{5}+\frac{1}{2}=\frac{9}{10}$ |
| $1-\frac{9}{10}=\frac{1}{10}$ |  |

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ |  |
| Younger friends | $\frac{1}{2}$ | 10 |
| Her cousin | $\frac{1}{l 0}$ |  |

Anchor 1
Total Content Points: 3
Total Practice Points: 2

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(5.NF.A.2, 5.NF.B.4x, 5.NF.B.4z)
(MP2, MP6)

In Part A, the student correctly calculates the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$ (5.NF.A.2). The student provides a precise equation for calculating the missing $\frac{1}{10}$ $\left(1-\frac{9}{10}=\frac{1}{10}\right)$ (MP6). In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). The student recognizes that the sum of the two fractions must be subtracted from the whole $\left(1-\frac{9}{10}=\frac{1}{10}\right)$ and that the number of toys needs to total to $20(8,10,2)$ (MP2).

Total Awarded Points: 5 out of 5

## Toys Task

A-2
Bronwyn decides to give away some of her toys:
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwy is giving away 20 toys total. Complete the chat to show how many toys she will give to each person or group:


| Anchor 2 | Litho 00015200136 |
| :--- | :--- |
| Total Content Points: 3 | (5.NF.A.2, 5.NF.B.4x, 5.NF.B.4z) |
| Total Practice Points: 1 | (MP2, MP6) |

In Part A, the student uses information from Part B to correctly calculate the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$ (5.NF.A.2). The student provides a precise explanation for calculating the missing $\frac{1}{10}$, concluding that " 2 is $\frac{1}{10}$ of 20 " (MP6). In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). The student recognizes that the sum of $\frac{2}{5}$ of 20 and $\frac{1}{2}$ of 20 must be subtracted from the whole of 20 toys $(20-18=2)$, and that the number of toys needs to total to $20(8,10,2)$ (MP2).

Total Awarded Points: 5 out of 5

## Toys Task

A-3
Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ |  |
| Younger friends | $\frac{1}{2}$ |  |
| Her cousin | $\frac{1}{10}$ |  |

Anchor 3
Total Content Points: 3
Total Practice Points: 1
(5.NF.A.2, 5.NF.B.4x, 5.NF.B.4z)
(MP2)

In Part A, the student correctly calculates the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$ (5.NF.A.2). However, the student provides no written explanation, incorrectly subtracts $\frac{10}{10}$ from $\frac{9}{10}$, and imprecisely strings the equations for calculating the missing $\frac{1}{10}$ together with equal signs $\left(\frac{4}{10}+\frac{5}{10}=\frac{9}{10}-\frac{10}{10}=\frac{1}{10}\right)$ (no credit for MP6). In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). Although providing an inaccurate equation in Part A, the student's work in Part B indicates recognition that the sum of the two fractions must be subtracted from the whole and that the number of toys needs to total to 20 ( $8,10,2$ ) (MP2).

Total Awarded Points: 4 out of 5

Toys Task
Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ |  |
| Younger friends | $\frac{1}{2}$ |  |
| Her cousin | M0 |  |

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Anchor 4
Total Content Points: 3
Total Practice Points: 1
(5.NF.A.2, 5.NF.B.4x, 5.NF.B.4z)
(MP2)

In Part A, the student calculates the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$
(5.NF.A.2). The student imprecisely strings the equations for calculating the missing $\frac{1}{10}$ together with equal signs $\left(\left(\frac{2}{5}+\frac{1}{2}\right)=\frac{9}{10}+\frac{1}{10}=1\right)$ (no credit for MP6). In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). The student uses an inverse operation to demonstrate what the cousin's fraction of toys will be $\left(\frac{9}{10}+\frac{1}{10}=1\right)$, which is sufficient to indicate recognition that the sum of the two fractions must be subtracted from the whole. The student also recognizes that the number of toys needs to total to $20(8,10,2)$ (MP2).

Total Awarded Points: 4 out of 5

## Toys Task

Bronwyn decides to give away some of her toys,
She will give $\frac{2}{5}$ of the toys to a shelter.


She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys total Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter |  |  |
|  | $\frac{2}{5}$ | 2 |
| Younger friends | $\frac{1}{2}$ |  |
| Her cousin | 0.10 |  |



## Anchor 5

Total Content Points: 2
Total Practice Points: 2 (MP2, MP6)

In Part A, the student uses decimals and percentages to calculate the portion of toys that Bronwyn will give to her cousin and answers with a percent instead of a fraction as directed (no credit for 5.NF.A.2). However, the student uses both a precise explanation ("her cousin get $10 \%$ of her toys be cause she gives a total of $90 \%$ away") and equation, although expressed in percentages, for calculating the missing $\frac{1}{10}(100 \%-90 \%=10 \%)(M P 6)$. In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). Although expressed in percentages, the student recognizes that the two fractions of toys must be subtracted from the whole $(100 \%-90 \%=10 \%)$ and that the number of toys needs to total to $20(8,10,2)(\mathrm{MP} 2)$.

Total Awarded Points: 4 out of 5

Toys Task
Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.
Sou have to aंdd, $\frac{2}{5}+\frac{1}{2}$ then your have
to subtract your awnser by 1
Her cousin gots $\frac{1}{10}$

\[\)| $\frac{2}{5 \times 2}+\frac{1}{2} \times 5$ |
| :--- |
| $\frac{4}{10}+\frac{5}{00}=\frac{9}{10}$ |

\]

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are Going | Fraction of Bronwyn's Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ |  |
| Younger friends | $\frac{1}{2}$ | 10 |
| Her cousin | $\frac{1}{10}$ | 4 |

Anchor 6
Total Content Points: 2
Total Practice Points: 1

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(5.NF.A.2, 5.NF.B.4z)
(MP2)

In Part A, the student correctly calculates the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$ (5.NF.A.2). However, the explanation is imprecise ("then your have to subtract your awnser by $1 "$ ", nor does the student provide an equation for calculating the missing $\frac{1}{10}$ (no credit for MP6). In Part B, the student does not find $\frac{2}{5}$ of 20 and incorrectly answers " 6 " (no credit for 5.NF.B.4x) but does find $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). The student recognizes in Part A that the sum of the two fractions must be subtracted from the whole ("You have to add $\frac{2}{5}+\frac{1}{2}$ then your have to subtract your awnser by 1 ") and that the number of toys, although two are incorrect, needs to total to 20 in Part B (6, 10, 4) (MP2).

Total Awarded Points: 3 out of 5

Toys Task
Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys fotal. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $2 / 5$ | $1 / 2$ |

$5 \sqrt{20} \mathrm{~m}$

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Anchor 7
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Total Content Points: 3
(5.NF.A.2, 5.NF.B.4x, 5.NF.B.4z)

Total Practice Points: 0

In Part A, the student correctly calculates the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$ (5.NF.A.2). The student does not provide a precise explanation or an equation for calculating the missing $\frac{1}{10}$ (no credit for MP6). In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). Although the student recognizes that the number of toys needs to total to $20(8,10,2)$, no equation showing subtraction of the two fractions from the whole is provided (no credit for MP2).

Total Awarded Points: 3 out of 5

## Toys Task

Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ |  |  |  |  |  |  |
| Younger friends | $\frac{1}{2}$ |  |  |  |  |  |  |
| Her cousin | $\boxed{4} \frac{4}{7}$ |  |  |  |  |  |  |
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Anchor 8
Total Content Points: 2

In Part A, the student incorrectly calculates the fraction of toys that Bronwyn will give to her cousin $\left(19 \frac{4}{7}\right)$ (no credit for 5.NF.A.2). The student gives no explanation nor provides an equation for calculating the missing $\frac{1}{10}$ (no credit for MP6). In Part B, the student finds $\frac{2}{5}$ of 20 (8) (5.NF.B.4x) and $\frac{1}{2}$ of 20 (10) (5.NF.B.4z). The student confuses the 20 toys with the "whole" and subtracts the incorrect sum of the two fractions $\left(\frac{3}{7}\right)$ from 20 rather than from 1 in Part A, indicating lack of recognition that the two fractions must be subtracted from the whole. Furthermore, there is no evidence for recognition that the number of toys in the chart needs to total to 20 in Part B (no credit for MP2).

Total Awarded Points: 2 out of 5

Toys Task
Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ | 10 |
| Younger friends | $\frac{1}{2}$ | 5 |
| Her cousin | $\frac{1}{10}$ | 5 |

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Anchor 9
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Total Content Points: 1
(5.NF.A.2)

Total Practice Points: 0

In Part A, the student correctly calculates the fraction of toys that Bronwyn will give to her cousin $\left(\frac{1}{10}\right)$ (5.NF.A.2). The student provides neither a complete explanation nor an equation for calculating the missing $\frac{1}{10}$ (no credit for MP6). In Part B, the student does not find $\frac{2}{5}$ of 20, incorrectly answering " 10 " (no credit for 5.NF.B.4x) and does not find $\frac{1}{2}$ of 20 , incorrectly answering " 5 " (no credit for $5 . N F . B .4 \mathrm{z}$ ). Although all three numbers in the chart are incorrect, the student recognizes that the number of toys needs to total to $20(10,5,5)$, but there is no evidence in the student's work indicating recognition that the two fractions must be subtracted from the whole (no credit for MP2).

Total Awarded Points: 1 out of 5

Toys Task
Bronwyn decides to give away some of her toys.
She will give $\frac{2}{5}$ of the toys to a shelter.
She will give $\frac{1}{2}$ of the toys to younger friends.
She will give the rest of the toys to her cousin.
a. What fraction of the toys will Bronwyn give to her cousin? Show with words and equations how you found this fraction.

b. Bronwyn is giving away 20 toys total. Complete the chart to show how many toys she will give to each person or group:

| Where Toys Are <br> Going | Fraction of Bronwyn's <br> Toys | Number of toys |
| :---: | :---: | :---: |
| A shelter | $\frac{2}{5}$ | 3 |
| Younger friends | $\frac{1}{2}$ | 2 |
| Her cousin | $\frac{9}{10}$ |  |

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Total Content Points: 0
Total Practice Points: 0

In Part A, the student only finds the sum of the two fractions $\left(\frac{9}{10}\right)$ and does not correctly calculate the fraction of toys that Bronwyn will give to her cousin (no credit for 5.NF.A.2). Furthermore, the student fails to provide a precise explanation or equation for calculating the missing $\frac{1}{10}$ (no credit for MP6). In Part B, the student does not find $\frac{2}{5}$ of 20, incorrectly answering " 3 " (no credit for 5.NF.B.4x) and does not find $\frac{1}{2}$ of 20, incorrectly answering " 2 " (no credit for 5.NF.B.4z). There is no indication that the student recognizes that the two fractions must be subtracted from the whole or that the number of toys in the chart needs to total to 20 (no credit for MP2).

Total Awarded Points: 0 out of 5

