Tennessee Comprehensive Assessment Program

## TCAP/CRA 2013



## Scoring Guide

Grade 3 - Fluency Task

## SECURE MATERIAL - Reader Name:

## Tennessee Comprehensive Assessment Program

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## Fluency Task

a. Check the boxes beside the $\underline{\mathbf{2}}$ expressions that are equal to 36 .
$\square 4 \times 9$
$\square \quad 5 \times 8$
$\square 6 \times 6$

- $10 \times 3$
$\square \quad 7 \times 7$
b. Fill in the rectangle with the correct answer.

c. Check the boxes beside the $\underline{\mathbf{2}}$ expressions that are equal to each other.
$\square \quad 187+21$
$125+93$
295-84
347-119
$154+64$


## Fluency Task Scoring Guide

## The CCSS for Mathematical Content (3 points)

Part a Boxes beside the following $\underline{2}$ expressions are checked:
3.OA.C. 7
$4 \times 9$
$6 \times 6$
(1 Point)

Part b The rectangle is filled in with the number 571.
3.NBT.A.2x
(1 Point)

Part c Boxes beside the following $\underline{\mathbf{2}}$ expressions are checked:
3.NBT.A.2z
$125+93$
$154+64$
(1 Point)
Total Awarded Points:

The CCSS for Mathematical Content Addressed In This Task

Multiply and divide within 100.
3.OA.C. 7 Fluently multiply and divide within 100 , using strategies such as the relationship between multiplication and division (e.g., by knowing that $8 \times 5=40$, one knows $40 \div 5=8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

## Use place value understanding and properties of operations to perform multi-digit

 arithmetic.3.NBT.A. 2 Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

