**Lawson’s Lessons: Summary Activity**

Complete the main ideas listed below by filling in the blanks. Then explain in your own words what the lesson means – why it was an important step in preparing these young people for the challenges they would face as the movement gained momentum.

*Each of these essential ideas was a lesson James Lawson labored to convey to the college students who gathered for months under his instruction to learn about nonviolent action as means to confronting the unjust system of segregation under which they had been raised. These lessons well-learned empowered and equipped the students to face the daunting challenges that they would face in the months and years that followed as their fight for equality raged on peacefully.*

**1.** ***“Your idea is not \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”***

***2. “The greater the injustice, the greater the force of the idea that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”***

***3. How to gain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and end the Cycle of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***4. The disarming power of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***