**EduTOOLBOX – Pre-K Professional Learning Program Lesson Plan**

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| Content Area: | Literacy-Foundational Literacy Standards, Print Concepts |
| Lesson Title: | Letters with Straight and Curved Lines |
| Time Frame/Lesson Length: | 15 minutes |
| Lesson Setting: | Whole Group or Small Group  This lesson could be taught as a small group center with 4-5 students.  This lesson could also be taught in whole group with modeling and think-aloud strategies. |
| Grouping | If taught in a small group setting, this lesson will work best with students with similar developmental knowledge of alphabet and print concepts (homogeneous grouping). |

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| Lesson Objective: | The student will be able to recognize, identify, and create alphabet letters with straight and/or curved lines using manipulatives.  *Student* *-Friendly: I can make letters with straight or curved lines or both.* |
| Aligned Standard(s):  (TN-ELDS) | *PK.FL.PC.1 Demonstrate understanding of the organization and basic features of print.*  *PK.FL.PC.1c With guidance and support, understand that words are made up of alphabet letters.*  *PK.FL.PC.1d. Recognize familiar uppercase letters and some of the most common lowercase letters*  *Related Math Standard:*  *PK.MD.C.4: Sort a collection of objects into given categories using more than one attribute (Use for sorting letters into categories of straight lines, curved lines, or both if using extension activities)* |
| Assessment Method: | The teacher will use a print concepts rubric to evaluate if objectives are met. The rubric is attached. The teacher will circle letters identified and make anecdotal notes regarding print concepts. The rubric was designed to be used in “real-time” or “on the spot” assessment to determine next steps for individual students. |

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| Background Knowledge | This lesson works best when modeled as a whole group lesson before beginning in small group. This lesson should follow a few beginning lessons regarding alphabet recognition. It may also be used to introduce letter formation. Some procedural knowledge is necessary, including how to use bottle glue if the intention is to save student work. Allow students to sample a few pretzels and cereal at the beginning of small group before creating letters. |
| Intentional Vocabulary: | Straight lines, Curved Lines |
| Materials Needed: | * 1 bag of straight pretzel sticks * 1 box of cereal with round/circle shapes * Textured alphabet cards * 5 bottles of student glue if preserving student work * 1 can of hairspray or shellac spray if preserving student work |
| Considerations for Learning | Consider allergies to Pretzels or cereal. If there are allergies, use wooden craft sticks and yarn instead. Check with school regarding using food as materials prior to this lesson  Present one direction at a time and have students repeat the direction to check for understanding. If students struggle in the beginning, model the procedure. |

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| Lesson Procedures and Questioning | | |
| Lesson Section | Detailed Procedure  [Sample teacher script is in italics] | Questioning Sequence |
| Introduction: | The teacher will introduce the learning objective: *Today we are going to talk about letters. We are going to use cereal and pretzels to create alphabet letters.*  Hook and Opening for Lesson (This would occur in large group):  Everyone stands up. Pass out alphabet cards. Sing the ABC song and students hold up their card when their letter is heard. Use an ABC poster to point to each letter that is sung to help out students who need extra support to recognize their given letter. Collect the cards and choose two letters from the cards that contain straight lines and curved lines such as Capital L and Capital O. Trace the letters with your fingers. Students may “skywrite” the letters with you using their fingers in the air. Students stand up and create the two letters using their bodies.  Dismiss students to small groups and repeat the lesson in small groups using the textured alphabet cards as a guide.  Small Group Introduction:  Once seated, show the chart paper with two columns: one for straight lines, one column for curved lines, and one column for both. Ask students what kind of lines they notice on the letter L. Write the letter L in the straight-line column and continue with the O in the curved column. Continue the lesson with a few (3-4) other letters including a letter such as capital P or Q that has both straight and curved lines. Write each letter in the appropriate column. | Knowledge and comprehension questions are recommended for the introduction.   * *Teacher: What do letters tell us?*   Possible Student Response:(letters have sounds, we can read them, they are words)   * *Teacher: What do you notice about the lines in these letters?* (Show 1-2 letters with obvious straight or curved lines) Student Response: (some are straight, round, circle shape) * *Teacher: How can I use these pretzels to make a letter with straight lines?* Student Response: (Lay it on top of the letter) * *Teacher: How can I use this circle shape cereal to create a letter with curved lines?*   Student Response: (Lay it on top, make a circle with it)   * *Teacher: How are these letters the same or different?*   Student Response: some go like this…straight or curved demonstration; teacher allows students to trace a letter when necessary |
| Exploration: | Students may need some time to explore the materials before proceeding.  Show students the pretzel sticks and ask them how they can create a Capital L with the sticks. Allow a student to demonstrate. Show students the round cereal and ask them to match it to the letters with curved lines. Demonstrate how to lay the round cereal on top of the curved lines emphasizing how both are made with curved lines.  Students may use the pretzels and cereal to create the letters in their names by gluing pretzels on the straight lines and cereal on the curved lines.  When dry, the teacher may spray the pretzel and cereal names and words with hairspray or shellac to preserve the work. | Application and analysis questions are recommended for the exploration.   * *Which letters have straight lines?* * *Which letters have curved lines?* * *Which letters have both?* * *What do you notice about the lines in these letters?* * *How can we sort these letters?* |
| Closing: | Have students read their letters to the others in your small group. Tell their peer if it has straight, curved lines, or both. When finished, allow students to stand with a peer who has the same letter with the same straight or curved lines (Sorting activity).  The name cards/words created in small groups may be added to the classroom word wall. Add a picture to each card to match pictures with words.  Add craft sticks and yarn to the art/ABC or writing center with picture and word cards so students may use the materials for independent practice in creating letters with straight and curved lines. | Creation and evaluation questions are recommended for the closing.   * *What kinds of lines to letters have? How do letters look the same or different?* * *What kinds of letters can you make in your journals? (Save for assessment and student documentation).* |

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| Opportunities for Differentiation: | * Use 1-2 letters with obvious straight and curved lines for students who may need extra support. Provide textured letters and an ABC poster for visual examples of the letter. * For students who can create their letters independently, emphasize directionality of writing letters such as how to lay the pretzel on the diagonal to create lines in a K, M, etc. * Provide different curved and straight materials to create letters such as craft sticks, yarn, cold noodles, sticks, dot paints, etc. * Students who know their letters may use the materials to create words or names of classmates. * Use a Teacher Think-Aloud strategy for modeling how to place pretzels and cereal on letters for students who need extra support. * Pair students together for peer tutoring if some students struggle with counting. |
| Extending the Learning: | * Combine this literacy lesson with a math lesson on sorting based on attributes. * Create a class graph of letters that are made with straight lines, curved lines, or both; Sort letter manipulatives into each category and describe which has more, less, equal. Students explain their reasoning. * Use magnetic letters to sort letters into categories. * Place craft sticks and yarn in centers with ABC posters and clipboards for writing, so students may create letters independently * Use the finished project to create a word wall or add the letters/words to an existing word wall. * Could be taught over multiple days prior to using this lesson in small group |

**Print Concept Rubric**

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| Date | Student Name | Letter Recognized/Identified  (Circle letters recognized) | Print Concept | Comments |
| 11/11/19 | Susie A. | A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  a b c d e f g h i j k l m n o p q r s t u v w x y z | Susie create E and S with straight lines  She made a letter o with curved lines and need modeling to create each letter; She recognized the letters in her name in correct order but was challenged when letters were in random order | Create visual examples for Susie to build her confidence; Add magnetic letters and board to the art center to support her letter recognition; Give Susie an ABC chart in her journal |
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| Title of Resource | Letters with Straight and Curved Lines |
| Content Area | Literacy |
| Brief Description/How to use it (2-3 sentences) | This lesson supports students in recognizing letters and print concepts. Students use concrete manipulatives with obvious straight lines and curved lines to create and/or sort letters in the alphabet. This could be used as a pre-writing lesson. |
| Standards aligned (TN-ELDS) | PK.FL.PC.1 Demonstrate understanding of the organization and basic features of print.  PK.FL.PC.1b Recognize that spoken words can be written and read.  PK.FL.PC.1c With guidance and support, understand that words are made up of alphabet letters.  PK.FL.PC.1d. Recognize familiar uppercase letters and some of the most common lowercase letters  Related Math Standard:  PK.MD.C.4: Sort a collection of objects into given categories using more than one attribute (Use for sorting letters into categories for straight, curved, or both) |