

Tennessee Comprehensive Assessment Program

TCAP/CRA

2014



1

Scoring Guide

Grade 1 – Fluency Task

SECURE MATERIAL - Reader Name: _____

Tennessee Comprehensive Assessment Program

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Fluency Task

1. Check the boxes beside **all** equations that are correct.

$$8 - 6 = 8 - 5 - 1$$

$$8 - 4 = 8 - 2 - 1$$

$$8 - 7 = 8 - 4 - 3$$

$$8 - 2 = 8 - 1 - 1$$

2. Check the boxes beside **all** equations that are correct.

$$9 - 3 = 4 + 2$$

$$8 + 2 = 10 - 2$$

$$8 - 6 = 2 - 1$$

$$7 - 5 = 5 - 3$$

3. Check the boxes beside **all** equations that are correct.

$$5 + 2 = 9 - 2$$

$$2 + 5 = 2 + 2 + 3$$

$$6 - 5 = 0 + 1$$

$$7 - 4 = 3 + 1$$

Fluency Task Scoring Guide

The CCSS for Mathematical Content (3 points)

1. Boxes beside the following 3 equations are checked: _____

1.OA.C.6(x)

$$8 - 6 = 8 - 5 - 1$$

$$8 - 7 = 8 - 4 - 3$$

$$8 - 2 = 8 - 1 - 1$$

(1 Point)

2. Boxes beside the following 2 equations are checked: _____

1.OA.C.6(y)

$$9 - 3 = 4 + 2$$

$$7 - 5 = 5 - 3$$

(1 Point)

3. Boxes beside the following 3 equations are checked: _____

1.OA.C.6(z)

$$5 + 2 = 9 - 2$$

$$2 + 5 = 2 + 2 + 3$$

$$6 - 5 = 0 + 1$$

(1 Point)

Total Awarded Points: _____

The CCSS for Mathematical Content Addressed In This Task

Add and subtract within 20.

1.OA.C.6 Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on, making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$), decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$), using the relationship between addition and subtraction (e.g., knowing that $8 + 4 = 12$, one knows $12 - 8 = 4$), and creating equivalent but easier or known sums (e.g., adding $6 + 7$ by creating the known equivalent $6 + 6 + 1 = 12 + 1 = 13$).