Show You Know Planning Board

Show you know		
Essential Question How can be applied to? How does influence? Why does? How is? What is the purpose of in? Should or? What is happening and why?		
Make/Design/Create		
Poster (digital) Advertisement Letter Song/Poem Visual Plan	Infographic Presentation Interview with Lesson Newspaper article Proposal	Model Conversation between and Monologue Your own graphic organizer Written response (short essay) Invention/Solution
Critical/Analytical Thinking	Creative Thinking	Contextual Thinking
Show how, and relates to/causes What ifchanged? Show examples of these relationships. Show an argument for/against Include reasons, evidence, and implications. Show an argument for/against. Defend your argument explaining how concepts interact. Show the decision that needs to be made and criteria used to make a decision. (Consider feasibility and impact.) Show a prediction/hypothesis based on the relationships you see between,, and	Show how to improveso that Show a new way to and how this would benefit Show how is like (at least 5 ways). Show a plan for solving, considering multiple effects of the solution. Show how would see the situation/issue. What are their underlying assumptions, values, thoughts, questions?	Show how this works in a real-world situation and how it can be used in the future. Show many examples of how the big idea relates to this content. Then show how the big idea also works in other contexts. Show how if were applied to another context, what would be the same and what would be different? Show a plan for solving explaining how the problem is similar to another situation or context.

Mofield, E. (2022). *Vertical differentiation for gifted, advanced, and high-potential students. 25 strategies to stretch student thinking.* Routledge Press.