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| **Photo Caption Task** | **Score** |
| Record message read by child *during composing* |
| Record message read by child *in response to adult request (Read it to me.):* |
| IF CHILD’S TWO MESSAGES (above) ARE DIFFERENT, SELECT HIGHEST SCORING MESSAGE. |
| Task/Message match(Message Content) | 0 No underst.message | 1MessageUnrelated toTask | 2Message unrelated/Other Convent. Mess. | 3Global Rel/MaterialsProcess Function | 4Global Rel To photo content | 5Photo label/word | 6Photolabel/ phrase | 7Photo label/ sentence |  |  |
| Intentionality | 0No marks | 1Marks/Refuses to readGesture onlyMumble read | 2Sign Concept(What did I write?) | 3Intend Mess/No convent. Correspond. | 4Intend/MessGlobal Match;Voice/Finger PtNoLet-SndCorr. | 5IntendMess/Some Letter/SndCorrespond. |  |  |
| Directionality | 0No marks, a single dot/letter, scribble, draws picture,  | 1Randomplacement of multiple units, forms, or letters  | 2Unconvt. Linear R to LT to BB to T | 3Conv Line 1ThenUnconv | 4Conv.All lines | Record directionality: |  |
| Reqst Help | 0No Requests  | 1Low(1-2 req) | 2High(3+ req) | *Record request(s):* |  |
| Form | 0No marks | 1Drawing only | 2Scribbles | 3Scribble Units | 4Stroke Units | 5Personal ManuscriptOR Personal Cursive | 6Conv. + invention | 7Conv. letters (no letter/sound) | 8Conv. letters, memo-rized words | 9Inv.First Letter | 10Inv.First/Last  | 11Inv.Most sounds | 12TransitionalSpelling | 13All words Conventional |
| **Name Writing** |  | **Score** |
| Record letter order and directionality: |
| Directionality | 0No marks, a single dot/letter, scribble, or a picture | 1Random placement of multiple units, letters, or letter-like forms | 2Unconven-tionallinearR to L, T to BB to T | 3Conventionallinear |  |  |
| Request help | 0No requests | 1Low(1-2 requests) | 2High(3+ requests) | Record request(s): |  |
| Form | 0No marks | 1Picture or drawing only | 2Scribbles | 3Scribble Units | 4Indiv Stroke Units | 5Pers.Manus.orPers.Cursive | 6Convention + invention | 7Conventional letters |  |  |
| Completeness | 0No letters present | 1Half or fewer letters present | 2More than half, but not all present | 3All Present |  |  |
| Correctness | 0Not spelled correctly | 1Correctly spelled |  |  |  |