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| **Photo Caption Task** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | **Score** |
| Record message read by child *during composing* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Record message read by child *in response to adult request (Read it to me.):* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| IF CHILD’S TWO MESSAGES (above) ARE DIFFERENT, SELECT HIGHEST SCORING MESSAGE. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Task/  Message match  (Message Content) | 0  No underst.  message | | | 1  Message  Unrelated to  Task | | | 2  Message unrelated/  Other Convent. Mess. | | | 3  Global Rel/  Materials  Process Function | | | 4  Global Rel  To photo content | | 5  Photo label/word | | | | 6  Photo  label/ phrase | | | 7  Photo label/ sentence | | |  | | | | |  |
| Intentionality | 0  No marks | | | 1  Marks/  Refuses to read  Gesture only  Mumble read | | | 2  Sign Concept  (What did I write?) | | | 3  Intend Mess/  No convent. Correspond. | | | 4  Intend/Mess  Global Match;  Voice/Finger Pt  NoLet-Snd  Corr. | | 5  IntendMess/  Some Letter/Snd  Correspond. | | | |  | | | | | | | | | | |  |
| Directionality | 0  No marks, a single dot/letter, scribble, draws picture, | | | 1  Random  placement of multiple units, forms, or letters | | | 2  Unconvt. Linear  R to L  T to B  B to T | | | 3  Conv  Line 1  Then  Unconv | | | 4  Conv.  All lines | | Record directionality: | | | | | | | | | | | | | | |  |
| Reqst Help | 0  No Requests | | | 1  Low  (1-2 req) | | | 2  High  (3+ req) | | | *Record request(s):* | | | | | | | | | | | | | | | | | | | |  |
| Form | 0  No marks | | 1  Drawing only | | 2  Scribbles | | 3  Scribble Units | | 4  Stroke Units | | 5  Personal  Manuscript  OR  Personal Cursive | | 6  Conv. + invention | 7  Conv. letters (no letter/sound) | | 8  Conv. letters, memo-rized words | | | | 9  Inv.  First Letter | | 10  Inv.  First/  Last | | 11  Inv.  Most sounds | | 12  Transitional  Spelling | | | | 13  All words Conventional |
| **Name Writing** | | | | | | | | | | | | | | | | | | | | | | | | | | |  | **Score** | | | |
| Record letter order and directionality: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Directionality | | 0  No marks, a single dot/letter, scribble, or a picture | | | | 1  Random placement of multiple units, letters, or letter-like forms | | 2  Unconven-tional  linear  R to L,  T to B  B to T | | | | 3  Conventional  linear | | | | |  | | | | | | | | | | | |  | |
| Request help | | 0  No requests | | | | 1  Low  (1-2 requests) | | 2  High  (3+ requests) | | | | Record request(s): | | | | | | | | | | | | | | | | |  | |
| Form | | 0  No marks | | | | 1  Picture or drawing only | | 2  Scribbles | | | | 3  Scribble Units | | 4  Indiv Stroke Units | | | | 5  Pers.Manus.  or  Pers.Cursive | | | 6  Convention + invention | | 7  Conventional letters | | | |  | |  | |
| Completeness | | 0  No letters present | | | | 1  Half or fewer letters present | | 2  More than half, but not all present | | | | 3  All Present | |  | | | | | | | | | | | | | | |  | |
| Correctness | | 0  Not spelled correctly | | | | 1  Correctly spelled | |  | | | |  | | | | | | | | | | | | | | | | |  | |